



ALL IN FOR SUCCESS

Congrats To Our Top Graduates

Seniors Jennifer Fiore and Matthew McDermott have earned the top two spots in the Class of 2019 and will lead their classmates into graduation.



Valedictorian Jennifer Fiore has been actively involved in the Art Club and National Art Honor Society, where she is currently the president. She uses her talents in art to support her other passion, animals, by creating digital advertisements for adoptable cats to be displayed online and at Wanderer's Rest Humane Association, where she has volunteered since 5th grade.

During high school, Jennifer has been involved with Science Club, History Club, Yearbook, National Honor Society and the Honors Program. She played varsity soccer for four years and, as a senior, she served as team captain, won Center State Conference All-Star honors and was named Most Valuable Player. She has been recognized by the Lions Club for community service and by Scholastic Art and Writing for her photography.

Jennifer plans to attend LeMoyné College to study biology. She is the daughter of Richard and Lisa Fiore.

Salutatorian Matthew McDermott has been an active member of school since junior high, when he served as president of the National Junior Honor Society. From there, he moved into National Honor Society at the high school and eventually became treasurer. He has participated in FBLA since his freshman year and has served terms as treasurer, secretary and president. Through FBLA, Matthew helped establish the Raider Credit Union and now works there. He also helps set up and serve food at the annual chicken barbeque held during the school budget vote and board election.

Matthew has been active in student government since his freshman year, and he has served as treasurer of the Science Club. He also has participated in the Regional Youth Summit, helping to create multiple pep rallies in school. In athletics, he has run cross country, helped take the volleyball team to two sectional titles, and has qualified for sectionals twice in tennis.

After high school, Matthew plans to attend college to study biomedical engineering. He is the son of JoAnn and Michael McDermott.

This year's Honors Group includes 23 additional students with a weighted overall GPA of 89.5 or better. We are so proud!

Patrick Armstrong
Lucas Barnello
Zachary Blanchard
Kacey Cashel
Kenneth Coe
Kaylie Cox
Brea Curtis
Devin Denney

Samuel DiGeorge
Rosa Galavotti
Leanne Hannan
Logan Hood
Kara Hyde
John Kirsch
Taylor Kutzuba
McKenzie Leahey

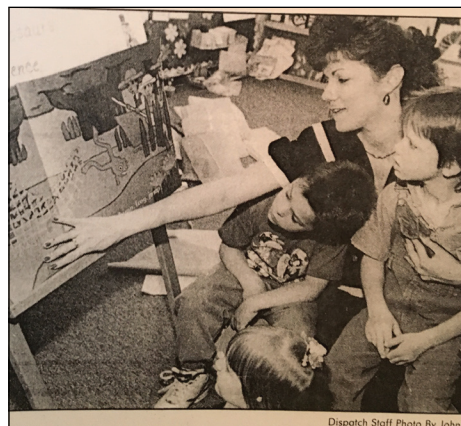
Madalyn Milligan
MacKenzie Mitchell
JoAnna Musacchio
Meghan O'Dell
Joseph Pistello
Samuel Snow
Chyann Wagoner

Striving for Excellence
Canastota

Central School District • 120 Roberts Street, Canastota, NY 13032 • www.canastotacsd.org

A Message From The Superintendent

This past month, I was going through my old photos and fell upon this one (see right), taken in 1994 by the Oneida Dispatch, of me reading to students in Mary Gamel's kindergarten class. I was "all in for literacy and excellence" then and continue to be an advocate for our students now as we prepare them for their futures. I am so proud of the students in Canastota and to be your Interim Superintendent. There is so much talent, commitment and enthusiasm in this district. I see our future when I look at each child.



"All in for excellence!" will continue to be our theme as we move through this school year. Every decision we make and the instruction we provide will wrap around this theme. Our staff, like doctors, will analyze the results from all assessments and classroom work to hone our skills and deliver a comprehensive plan for every child. We invite all parents to join us in this journey and continue to partner with us from pre-kindergarten through graduation.

The 2019-2020 proposed budget of \$31,245,771 continues to embrace quality programming for students. The budget has a projected increase of 3.29% and is reflective of maintaining **all** programs for children. The increase to the levy is \$408,611, which is within the levy limit. To offset the impact of the budget increase to the community and to stay within the tax cap, the district is projected to use \$1,627,513 in reserves and appropriated fund balance, coupled with reductions of approximately \$1.2 million through attrition and right-sizing due to enrollment declines.

The Board of Education and Administration have been working collaboratively on the budget since November in order to review all aspects of current and projected needs. After careful analysis of schedules, we have identified more than 100 sections in grades 7-12 with a range of 1-15 students per section, not including special education or AIS classes. The district cannot afford to maintain classes at this size and support contractual increases under a tax cap while only realizing slight increases in State Foundation Aid. Over the past five years, our district enrollment has declined by more than 100 students.

The 2019-2020 budget maintains all programs for students and includes the following identified needs to build a program that supports student success:

- Adds a section of pre-kindergarten and an American Sign Language course for students
- Supports Chromebooks for students (Raider 1:1 Initiative)
- Implements back-to-school nights for parents and teachers in K-6
- Includes a Literacy Coach for our staff and students

The budget includes a Capital Outlay project of \$100,000 for Peterboro Street Elementary School to address window replacement and increased parking behind the building. This project is eligible for 87% state building aid.

The bus proposition proposes to replace three 65 passenger buses for \$380,000 to adhere to our bus replacement schedule and ensure our students' safety. These buses are eligible for approximately 90% state aid.

We believe the budget supports strong programming for children. The budget vote will be held on May 21, 2019. I would like to thank everyone for their dedication and hours of work on development of the budget. It has been my pleasure working with everyone in Canastota!

Sincerely,

Dr. Kathleen M. Davis, Interim Superintendent

ALL IN FOR LITERACY

Elementary Schools Embark On Community-wide Reading Effort

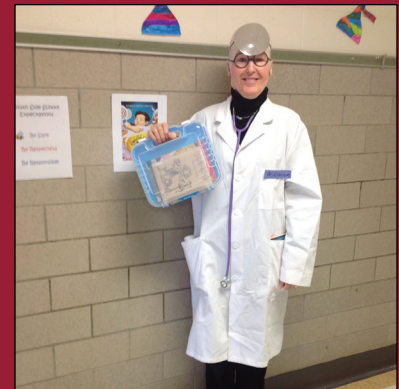
Canastota's three elementary buildings successfully completed their second annual One School, One Book community reading initiative in March.

This year's book selection was "The Chocolate Touch," by Patrick Skene Catling, first published in 1952. It is the story of John Midas, who receives a magical gift that makes everything his lips touch turn into chocolate. The story is based on the classic Greek myth of King Midas, who could turn everything he touched into gold.

Families read the book at home each night and students engaged in activities at school to encourage them to keep reading. Each school also had fun activities throughout the month to help bring the story to life. At PSES and SSES, a book character named Dr. Cranium (Canastota Public Librarian Liz Metzger) visited morning program one day. PSES and SSES students also had daily trivia about the book and were entered into a weekly drawing for free books, courtesy of the PTA and Tops Supermarket.

At RSES, the AIS teachers put on a play about King Midas to provide students with background and context for the story before they began reading.

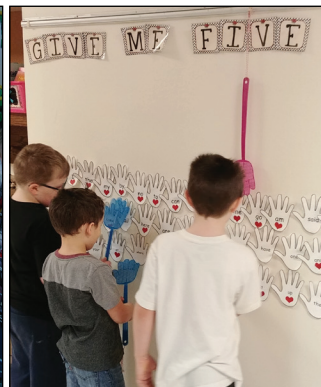
The pre-K-6 effort helped the three schools celebrate People As Reading Partners (PARP) month and create a community of book lovers.



(Top) RSES teachers perform a skit about King Midas, and (bottom) Canastota Public Librarian Liz Metzger visits SSES dressed as Dr. Cranium.

We're Building Literacy Skills Every Day!

Literacy is about more than just reading and writing. Our elementary students practice their literacy skills every day - by talking and listening, through pretend play and structured activities, even through drawing, art and daily tasks - often before they can read. At right, kindergarteners work on guided reading. Below, from left, first-graders celebrate their original writing; pre-k students complete their shopping lists in the classroom grocery store; PSES students create a sight word wall; and first-graders create candy houses that can stand up to the Big Bad Wolf.



ALL IN FOR PBL

JSHS STRESSES REAL-WORLD APPLICATIONS

Teachers at the JSHS have made project-based learning a core part of their curriculum. This spring, students had some unique opportunities to apply their classroom knowledge to real-world, hands-on projects and activities that will prepare them for college and the workforce.

Here are some of the innovative projects we've seen around the building:

- SUPA Biology students conducted an inquiry-based lab on bacteria and household disinfectants.
- OCC Accounting students worked with Madison County representatives to learn to prepare income tax returns and volunteered to help local residents with their taxes.
- Technology students studied alternative energy and then designed and created balsa wood vehicles powered by a rubber band and propeller.
- Health students are studying whole vs. processed foods and comparing different personal nutrition apps.
- Spanish students are creating a fashion show while developing basic conversational skills around shopping and clothing, and they are developing a video about Canastota in Spanish.
- English students are honing their research skills through various projects, including studying decades through history, examining career opportunities, and writing position papers on controversial topics.

All In For Student Excellence

FBLA STUDENT EARNS NATIONAL RECOGNITION



Junior Emily Case is one of just 39 students nationwide to achieve the first level of FBLA's Business Achievement Awards (BAA) program. She is the first-ever Canastota student to earn this honor. Wow!

BAA is a national high school leadership development program sponsored by FBLA-PBL. There are four levels of the BAA, and each level increasingly challenges students

to expand their leadership skills and showcase their talents.

Students work with local chapter advisers but progress at their own pace to independently complete projects. The co-curricular activities are aligned to career clusters, national business education standards and FBLA goals. Through the program, students enhance their leadership skills, expand their business knowledge and contribute to their local communities by immersing themselves in their school, community and FBLA programs.

EIGHT PLACE AT CNY HISTORY COMPETITION

Eight Global Studies students earned Top 3 finishes at the CNY Regional History Day in March. Students worked for several months to research and create projects and presentations on topics of historical significance, including World War II and the Women's Rights Movement.



At regionals, 21 Canastota students competed. All first and second place finishers qualified for the New York State History Day competition.

Individual Exhibits: 1st place - Kaitlyn O'Dell, 3rd place - Richelle Brown

Group Exhibits: 1st place - Juliana Denney & McKenzie Tolen, 2nd place - Bailey Doxtater & Kendra Evans, 3rd place - Nathan Wood & Jacob Niles



STUDENTS, TEACHERS DISPLAY ART AT REGIONAL SHOW

JSHS teachers Kristie Boisen, Melissa Buneo and Denise Whalen and 12th grader Devin Marsala, 8th grader Caleb Platukis and 10th grader Julia Patterelli had their artwork on display at 4 Elements Studio in Utica this spring as part of a regional teacher-student exhibit. "Art: The Common Thread" has been

organized by Mrs. Boisen for the last four years to help highlight area art educators and their outstanding students with a public exhibit at a local gallery.

Budget Vote Information

Voting Day

Tuesday, May 21, 2019
12:00 p.m. to 9:00 p.m.

Public Budget Hearing

Tuesday, May 14, 2018, at 6 p.m.
Roberts Street Elementary School Auditorium

Voting Locations

- Roberts Street Elementary School Auditorium,
120 Roberts Street
- South Side Elementary School Gymnasium,
200 High Street

Absentee Ballots

Absentee ballots may be obtained from the Business Office, 120 Roberts Street, from 8 a.m. to 4 p.m. Monday through Friday. Applications must be received by May 14 for ballots to be mailed out and by May 20 for ballots to be picked up in person.

Voter Qualifications

To register to vote, you must be:

- Age 18 or older
- A U.S. Citizen
- A resident of the school district for at least 30 days prior to the day of the vote

Questions?

Please call 315-697-2025.



What You Will See On The Ballot

On Tuesday, May 21, voters will be asked to consider two propositions. The first is the proposed 2019-20 school budget in the amount of \$31,245,771. This proposed budget represents a spending increase of \$994,588 (3.29%) from the 2018-19 budget. The second proposition is to purchase and finance three 65-passenger school buses for \$380,000.

Proposition #1

Shall the proposed budget of \$31,245,771 for the Canastota Central School District, Madison County, New York, as recommended by the Board of Education for the fiscal year beginning July 1, 2019, be adopted and shall the Board of Education be authorized to levy the necessary taxes therefore?

Proposition #2

RESOLVED, that the Board of Education of the Canastota Central School District is hereby authorized to purchase and finance three 65-passenger student transport vehicles, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$380,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$380,000, shall be issued.

Canastota Central School District 2019-20 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *						
Total Budgeted Amount, Not Including Separate Propositions	\$ 30,251,183	\$ 31,245,771	\$ 30,837,160						
Increase/Decrease for the 2019-20 School Year		\$ 994,588	\$ 585,977						
Percentage Increase/Decrease in Proposed Budget		3.29%	1.94%						
Change in the Consumer Price Index		2.44%							
Total Proposed School Year Tax Levy, Including Levy to Support Library Debt, if applicable	\$ 11,949,378	\$ 12,357,989	\$ 11,949,378						
Total Permissible Exclusions	\$ 117,820	\$ 343,288							
A. Proposed School Year Tax Levy, <u>Not</u> Including Levy for Permissible Exclusions or Levy to Support Library Debt	\$ 11,831,558	\$ 12,014,701							
B. School Tax Levy Limit, <u>Not</u> Including Levy for Permissible Exclusions	\$ 11,831,559	\$ 12,014,701							
Difference: A - B (Positive Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$ - 1	\$ 0							
Administrative Component	\$ 2,824,402	\$ 2,893,532	\$ 2,823,672						
Program Component	\$ 23,229,149	\$ 23,468,700	\$ 23,233,709						
Capital Component	\$ 4,197,632	\$ 4,883,539	\$ 4,779,779						
<p>* If the proposed budget is defeated, there could be a reduction in programs and staff due to the need to reduce the tax levy to zero increase over the 2018-19 tax levy under contingent budget regulations. There could also be a reduction in community use of facilities and grounds as the District would be restricted from offering free use to community groups under a contingent budget.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)</th> <th style="width: 30%;">Description</th> <th style="width: 10%;">Amount</th> </tr> </thead> <tbody> <tr> <td></td> <td>Referendum for the purchase of three (3) sixty-five (65) passenger buses.</td> <td style="text-align: right;">\$ 380,000</td> </tr> </tbody> </table>				List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)	Description	Amount		Referendum for the purchase of three (3) sixty-five (65) passenger buses.	\$ 380,000
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	Under the Budget Proposed for the 2019-20 School Year
ESTIMATED Basic STAR Exemption Savings ¹	\$ 726

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Canastota Central School District, Madison County, New York, will be held at Canastota Junior Senior High Auditorium and South Side Elementary School Gymnasium in said district on Tuesday, May 21, 2019 between the hours of 12:00 noon and 9:00 pm, prevailing time in the Canastota Junior Senior High Auditorium and South Side Elementary School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Canastota Central School District 2019-20 Estimated Revenues and Tax Impact		
Estimated Revenues	2018-19 Budget	2019-20 Budget
State Aid	15,841,408	15,989,928
Property Taxes*	11,949,378	12,357,989
Appropriated Fund Balance	1,000,000	1,400,000
Other Income & Use of Reserves	1,458,715	1,497,854
Total Budget for Voter Approval	30,251,183	31,245,771

*Note: In 2018-19 the levy was reduced by \$1,682

Canastota Central School District 2019-20

	2018-19 Budget	2019-20 Budget
PROGRAM BUDGET COMPONENT		
Teaching Regular School	6,826,800	6,776,947
Teaching Students with Disabilities	5,053,838	5,333,457
Co-Curricular and Athletics	440,899	530,335
Computer Assisted Education	347,260	486,955
Employee Benefits	6,229,368	6,059,814
Guidance	323,162	315,472
Health Services	247,452	249,500
In-Service Training	117,870	119,357
Attendance	56,450	27,185
Legal Services	47,125	58,520
Library and Audiovisual	351,465	359,304
Occupation and Special Schools	1,437,955	1,501,934
Other Centralized Services	88,775	60,000
Student Transportation	1,400,688	1,445,460
Bus Garage	160,043	21,100
Transfers (Capital Outlay)	100,000	123,360
Program Budget Total	23,229,150	23,468,700
CAPITAL BUDGET COMPONENT		
Maintenance of Plant	773,910	787,920
Operation of Plant	866,203	1,045,167
Employee Benefits	586,292	570,335
Debt Service	1,971,226	2,480,117
Capital Budget Total	4,197,631	4,883,539
ADMINISTRATIVE BUDGET COMPONENT		
Board of Education	21,584	30,000
Central Administration	201,724	205,003
Research Planning and Evaluation	3,710	4,022
Curriculum Development and Support	55,000	153,590
Employee Benefits	513,007	499,043
Finance	407,992	428,630
Legal Services	25,375	18,480
Personnel	42,130	41,968
Special Items	568,219	549,410
Supervision Regular School	985,661	963,386
Administrative Budget Total	2,824,402	2,893,532
BUDGET FOR VOTER APPROVAL	30,251,183	\$ 31,245,771

2019-20 Budget Information

MEET THE CANDIDATES NIGHT

The League of Women Voters will host a **Meet the Candidates Night on May 7 from 6:30-7:30 p.m.** in the Roberts Street Elementary School Auditorium. Save the date and learn more about this year's Board of Education candidates. Three seats are available.

ALL IN FOR INCLUSION STAFF INTEGRATE INCLUSIVE SUPPORTS



District-wide, staff and administrators have continued their commitment to supporting students of all abilities to become successful. During this school year, we have:

- increased inclusive classrooms and related therapies.
- provided professional development for inclusive instructional strategies.
- purchased flexible seating to help students with disabilities within general education classrooms.
- implemented the Units of Study writing program for grades K-6, which has promoted inclusiveness.
- promoted inclusive social skills lunch groups.
- implemented Guided Math to help reach students of all math abilities.
- offered several speech services in the general education setting.

Staff have embraced these models for inclusion, RSES teacher Caitlin Brewster stated.

“When I think of inclusion, I think of building a culture that supports all learners no matter where they are at academically, emotionally and socially,” she said.

ALL IN FOR STUDENT ACHIEVEMENT

RSES Focuses On Student Engagement

The RSES Government Club has worked this year on several school improvement initiatives as one part of the school's renewed focus on student engagement. The Club and adviser Tracy Timmins worked earlier this year to build a sign at RSES and to install a playground for the first time in 40 years. The group continues to run their PBIS school store and lead character education assemblies.



This spring, the club planned a special character education assembly focusing on teamwork and cooperation. They used it as an opportunity to thank all of the school's teacher aides for their work supporting students and teachers every day.

Civics is a key aspect of the RSES student learning plan. Principal Michael Faustino said the school is committed to providing personalized pathways and opportunities to allow all students to think critically, solve problems, develop global awareness, direct their own learning, gain social-emotional learning skills, and collaborate with peers and staff in meaningful and authentic ways.

Instructional staff have attended a variety of high-quality professional development opportunities to discuss student engagement and data-driven best practices to help plan more purposeful and intentional instruction. These workshops have included integrated co-teaching, checking for understanding protocols, and effective questioning techniques.

In addition to student engagement, RSES is working to increase student attendance through enhanced family engagement in the school. Mr. Faustino stressed that families are a critical player in decreasing student absenteeism and helping all students succeed.

ALL IN FOR ATTENDANCE

Students Celebrate 100th Day

After a snowy winter wreaked havoc on their calendars, PSES and SSES finally got to celebrate their 100th day of school on February 28. The schools held true to their tradition of teaching classrooms full of 100-year-old elementary schoolers! This year, even staff got into the act with matching shirts!

Visit PSES and SSES on our website and check out 100th-day photo galleries under the Parents drop-down. You can also find photos on our Facebook page.



ALL IN FOR INNOVATION

Makerspaces Promote STEAM, Literacy

The new Imagine Space at PSES is a colorful, noisy place where students can touch, play, build and explore. And it's part of a growing trend that will soon be in all four Canastota school buildings.

Imagine Space, located next to the library, provides students with opportunities to engage in a variety of STEAM and literacy activities – building 3D shapes, identifying patterns, completing puzzles, racing cars down incline planks. Students work in small groups, rotating through two or three of the eight available activity stations during each visit.

“They love coming in and exploring the stations,” said elementary librarian Tracy Mammone, who spearheaded the development of Imagine Space. “When we change things up, we see kids peeking in the door to see what’s new.”

Imagine Space is the PSES counterpart to the SSES Makerspace, which opened during the 2017-18 school year as the district’s first dedicated makerspace. Ms. Mammone spearheaded that effort as well, securing three grants to fully cover the start-up costs.

Once she had the SSES Makerspace up and running, she secured a district CHEEP grant to open Imagine Space. The two buildings share materials, she said, and staff have been generous in responding to calls for household items, art supplies and other materials students can repurpose.

Ms. Mammone works closely with art teacher Melissa Palkovic and library aide Chelsea Buda to support the makerspaces at both schools.

Technology Director Chris Clancy is now working with the RSES team to open a makerspace this spring. He is also working with the JSHS team to develop a makerspace concept for a portion of the library.



ALL IN FOR CTE

Canastota Students Shine in CTE Programs

Nineteen Canastota seniors were inducted into the National Technical Honor Society at MOBOCES this spring for excellence in career and technical education (CTE). This distinction is achieved by only 3-4% of CTE students nationwide.

- Patrick Armstrong, Caleb George, Logan Hood, McKenzie Leahey, Madalyn Samuel Snow, Engineering Milligan, Allied Health
- Whitney Marshall, Equine and Animal Science
- Alissa Case, Elaina Percival, Lee Hannan, Makenzie Mitchell, Joanna Cosmetology
- James Stone, Culinary Arts, Musacchio, Jillian Whaley, Loryn Wilcox, New Visions Professions
- Hayley Wallis, Early Childhood Education
- Lucas Barnello, Zachary Blanchard, Kenneth Coe,



Senior Ashley Drummond, a Health Related Careers student, was part of the Health Knowledge Bowl team that finished third in SkillsUSA regionals. SkillsUSA is an industry and education partnership that challenges students knowledge and skills in career fields.

ALL IN FOR ACADEMICS

LIONS CLUB AWARDS

The Canastota Lions Club honored the top students in each class at the high school at its annual Academic Dinner on March 19. (See page 1 for our Honors Group listing of our top seniors.)

Top Four 11th Grade: Carly Cashel, Brett Gustin, Alexis Hiltbrand, Alyse Stockbridge

Top Four 10th Grade: Bailey Doxtater, Gabriel Mosley, Kaitlyn O'Dell, Carson Rowe

Top Four 9th Grade: Alasondra Campanaro, Aidan Mascareno, Saige Skinner, Maya Tucci



ALL IN FOR FITNESS

Fitness Club Gets RSES Students Moving

RSES students are getting an extra dose of exercise, thanks to physical education teacher John Copp. Four years ago, Mr. Copp launched his afterschool Fitness Club for students in grades 4-6 to help boost their physical activity, teamwork, sportsmanship



and engagement in school. In some weeks, up to 50 students have participated in fitness stations, running laps and fun indoor games that keep students moving.

Last year, Mr. Copp, who also coaches the track and cross country teams, developed a partnership with the New York Road Runners. This allows Fitness Club participants to earn prizes, incentives and recognition while completing their physical activity.

“The awards start with earning a T-shirt after attending five sessions,” he said. “Any student who reaches 26.2 miles by the end of the year receives a medal.”

This year, there are already 46 fourth-graders, 30 fifth-graders and 26 sixth-graders who have earned shirts.

The students' work also helps earn the school recognition through the Road Runners group. Last year, RSES received a \$75 gift card to Barnes and Noble for a mileage benchmark. Stay tuned for 2019 results!

ALL IN FOR SCHOLARSHIP

Dollars for Scholars is 35!

The Canastota Chapter of Dollars for Scholars, a nonprofit affiliate of the national Scholarship America organization, is celebrating its 35th anniversary this year.

The chapter was chartered in 1984 by the Canastota Chamber of Commerce and the Board of Education. Since then, it has awarded more than \$550,000 to approximately 962 graduating seniors of Canastota High School. Students must apply for awards, and if awarded, there is the possibility of matching funds from participating colleges and additional funding through Collegiate Partners. CHS has had 12 students receive national awards.

Over the years, major fundraisers have included an annual phone-a-thon, variety show/senior skit night, and the production and sale of a cookbook, “Food for Thought.” Direct mailings appealing for donations are done annually. Each of these fundraisers has helped our chapter establish a presence in the community.

Several long-term memorials have been established to provide annual scholarships. Several alumni classes also have opened accounts with the chapter to generate money and establish annual scholarships in the name of their class. Reunion classes are encouraged to donate when they have extra funds.

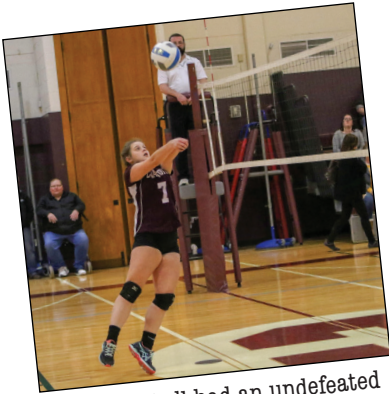
The Canastota chapter consists of a dedicated and committed group of volunteers who have strived to bring the community together to support our graduating seniors. New volunteers are always welcome.

Continual fundraising is needed because all monies raised in any given year must be awarded in that same year. Community donations for Canastota Dollars for Scholars may be mailed to PO Box 448, Canastota, NY 13032. We can also be found through the Scholarship America website, www.scholarshipamerica.org.

ALL IN FOR ATHLETICS

Raiders Excel in 2019 Winter Season

Canastota Raiders ruled the courts, mats and track this winter, with individuals and teams in four sports earning section and conference championships. We loved the school spirit we saw during two Parade of Champions send-offs to state meets. Congrats to the three teams - Boys and Girls Volleyball and Girls Track & Field - and 38 individual students who earned Scholar-Athlete honors from NYSPHSAA.



Girls volleyball had an undefeated season and won the Center State Conference Championship this year.



Long jumper and triple jumper Devin Lee Robinson (left) and wrestler Mike Leibl (right) received a Parade of Champions in the JSHS halls after winning Section III titles in their respective events. Both competed at states.



Boys volleyball went undefeated this season, winning the Center State Conference Championship and their second consecutive Section III title. They received a Parade of Champions in the JSHS halls before their game at states.



The wrestling team also won the Center State Conference Championship.

ALL IN FOR EARLY LEARNING

PRE-K TO ADD SEATS

Through a partnership with Madison-Oneida BOCES, the Canastota school district will be able to expand its pre-kindergarten program in the 2019-20 school year. A NYS Education Department grant will support 18 additional seats for eligible students in our highly sought-after pre-k program, which offers a high-quality curriculum to our district's youngest learners. Families with children eligible for this program should contact the MOBOCES Early Childhood office at (315) 361-5902 for more information.



ALL IN FOR TRANSPORTATION

Join Our Team of Drivers!

Become a substitute bus driver for Canastota!

Applicants must be 21 years or older and have a CDL-B license with a school bus and passenger endorsement. Hours will vary. Current pay for substitute bus drivers is \$20.95 per hour.

The district also offers an unpaid training (up to 2 months) to help drivers with a class D license earn their CDL-B.



district

administration

Dr. Kathleen Davis
Interim Superintendent

Mr. Jason Mitchell
Assistant Superintendent for
Instruction

Ms. Cara Stevens
Assistant Superintendent for
Business & Operations

Mr. Jay Altobello
Jr./Sr. High School Principal

Mr. Andrew Kennedy
Jr./Sr. High School
Assistant Principal

Mr. Stanley Congden
Athletic Director & Jr./Sr. High
School Assistant Principal

Mr. Michael Faustino
Roberts Street Elementary
School Principal

Ms. Jennifer Carnahan
Peterboro Street Elementary
School Principal

Ms. Melissa Stanek
South Side Elementary
School Principal

Ms. Carolyn Ortolano
Director of Special Programs

Ms. Cynthia Clark
Transportation Supervisor

Mr. Christopher Clancy
Director of Instructional Technology

Mr. Nick Campbell
Facilities Leader

board of

education

Ms. Deborah New
President

Mr. Bill Haddad
Vice President

Mr. Timothy Bazan
Mr. Loran Crosby
Mr. Douglas Gustin
Mr. Wesley Hood
Ms. Kathleen Niles

Public Hearing
on the Proposed 2019-2020 Budget
Tuesday, May 14, 2019
6 p.m. RSES Auditorium



Tuesday, May 21, 2019
Canastota Central Schools
Cafeteria A
120 Roberts St., Canastota

Take Outs Available at 3 p.m.
Sit-Down Dinners 4 p.m. until sold out
Tickets Available At the Door - \$10.00

*1/2 Chicken, Baked Beans, Salt Potatoes, Cole Slaw,
Bread and Butter, Beverage, Dessert*

Sponsored by: FBLA and Canastota Alumni Association

PLEASE REMEMBER TO VOTE
Tuesday, May 21, from 12 noon to 9 p.m.
at your designated polling location
(South Side Elementary School or
Roberts Street Elementary School)

Save the Date!
Class of 2019 Commencement
Saturday, June 29, 9:30 a.m., Dimao Gymnasium

Canastota CSD
120 Roberts St.
Canastota, NY 13032

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